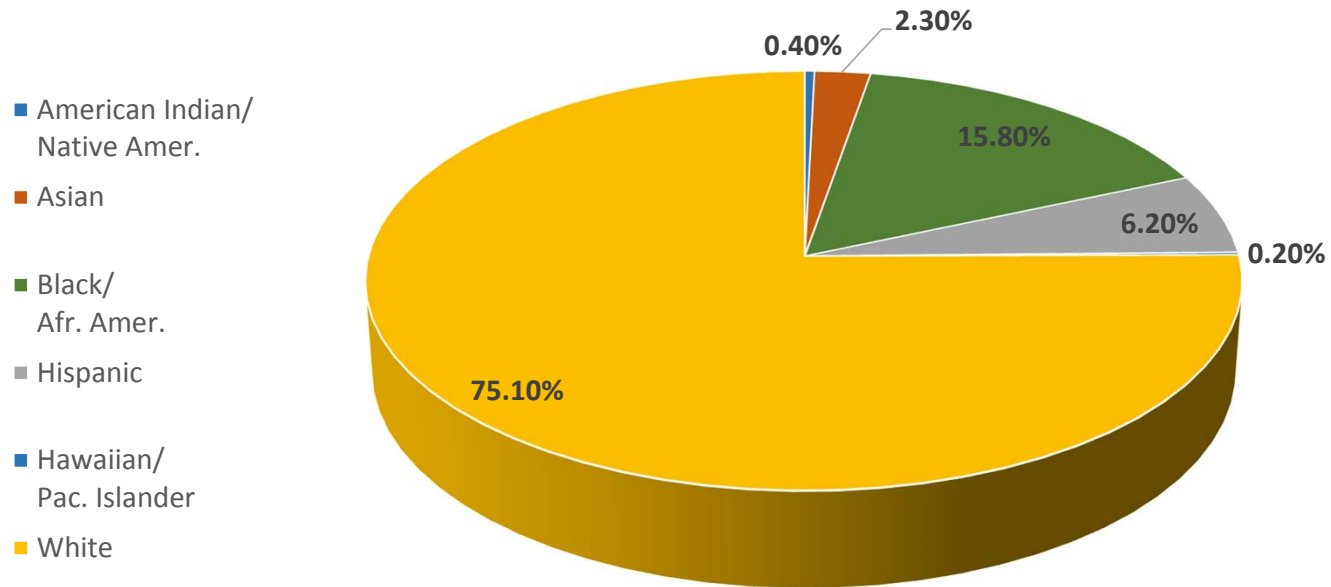


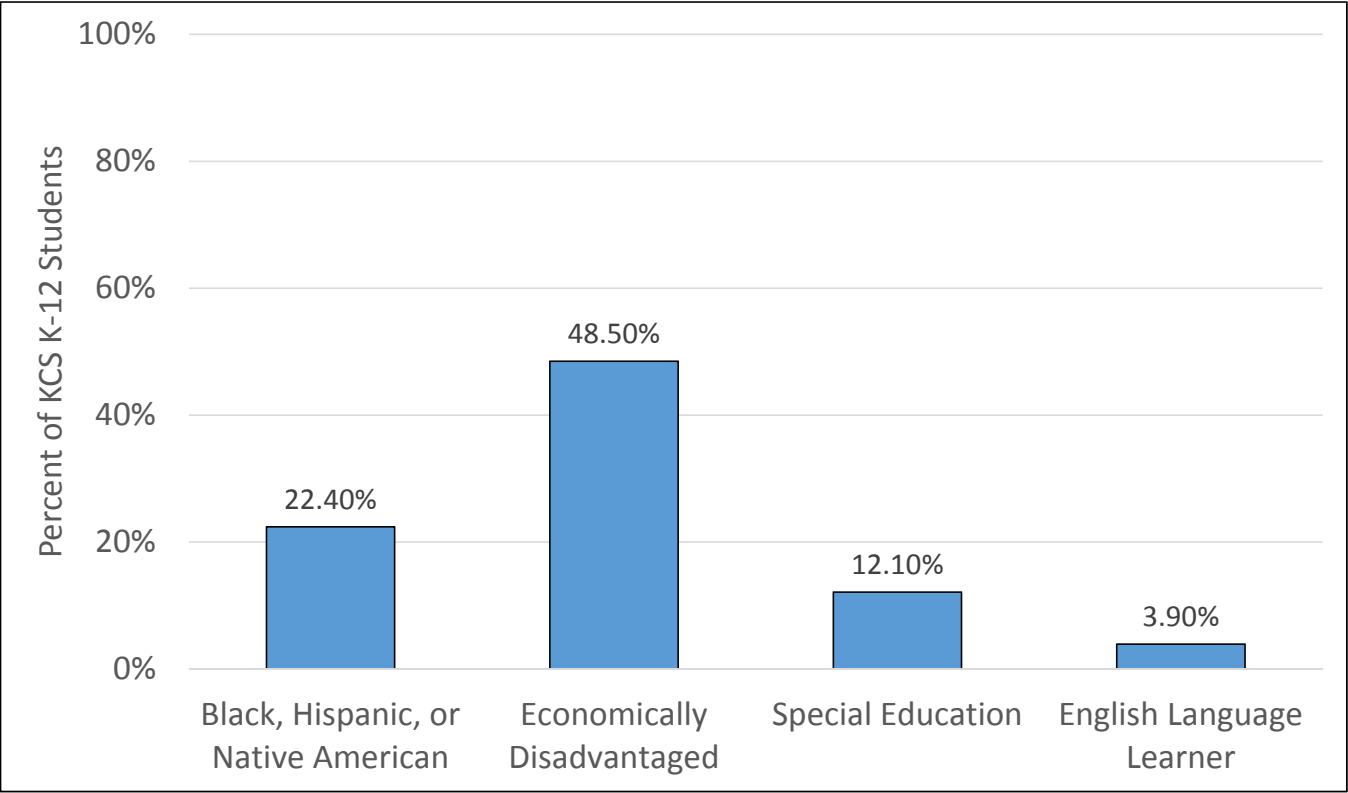
KCS Secondary School Discipline Data

District Demographics by Race/Ethnicity

Total = 58,083 Students (K-12)



District Demographics: By Accountability Groups



Methodology

This report contains information on student disciplinary suspensions for KCS middle and high school students (grades 6-12). This information is reported by one of two measures: a count of student infractions, or a percentage of students suspended.

Measures

- **Count of Infractions** – reports the number of discipline infractions that occur and may include multiple infractions by one student. This is a simple count taken from all infractions that occurred during the school year
- **Percentage of students suspended** – reports the % of students of a given group who are suspended during the school year. Calculating the percentage of a specific group of students who are suspended requires determining the number of suspensions that occurred and the number of students in that group who were enrolled. Student enrollment, disability, ELL status, and ED status can change over time. Determining a percentage rate of suspension involving these dynamic systems requires capturing a snapshot of student enrollment. Those snapshots for this report were captured on or near the 20th day of school for the 2012-13, 2013-14, and 2014-15 school years. Suspension data, which included infractions that occurred over the course of each school year, was mapped onto where students were and what their status was on the date the enrollment data was captured.

Glossary

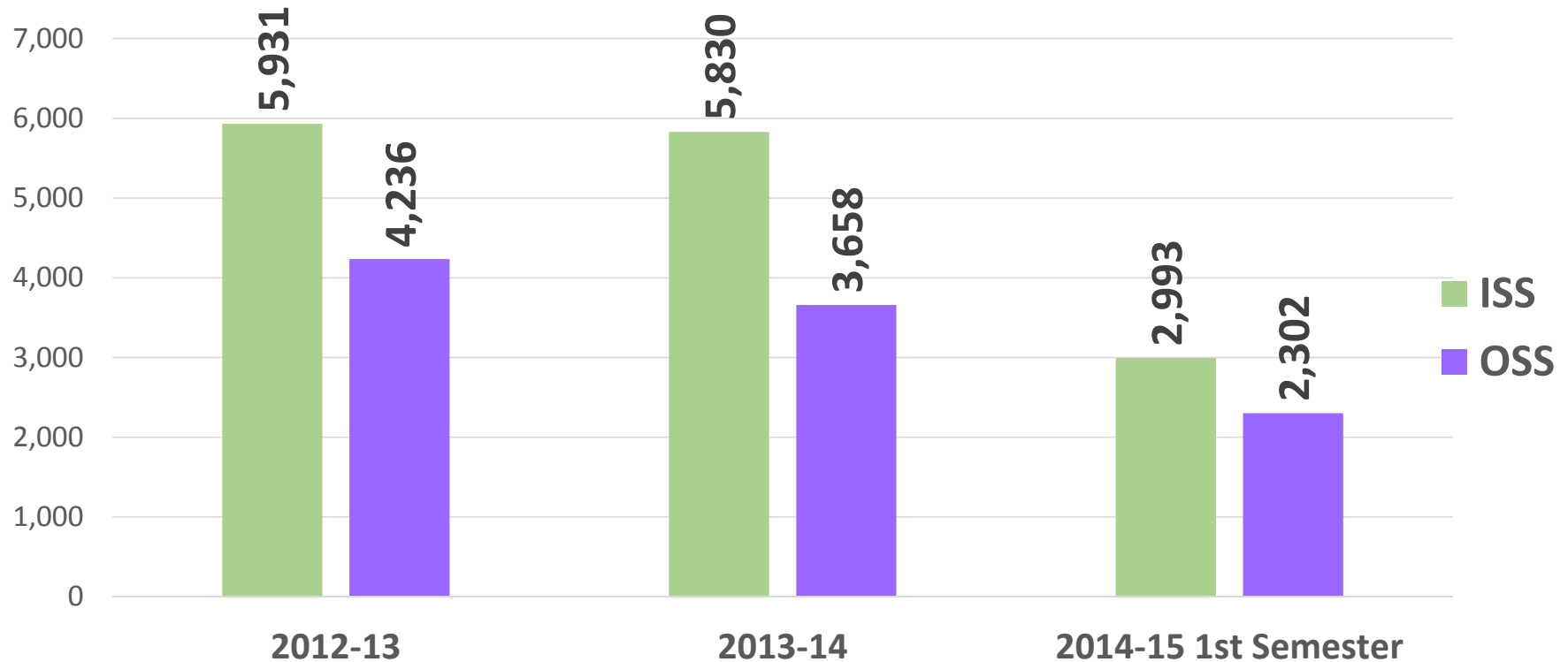
Student Subgroups

- Economically Disadvantaged (ED) – students who qualified for free and reduced lunch.
- English Language Learners (ELL) – also known as Limited English Proficiency students (LEP). Includes students who are enrolled in ELL programs or who were eligible but waived ELL services.
- Students with Disabilities (SWD) – students who are eligible for and receive special education services under IDEA (Individuals with Disabilities Education Act).

Discipline/Conduct

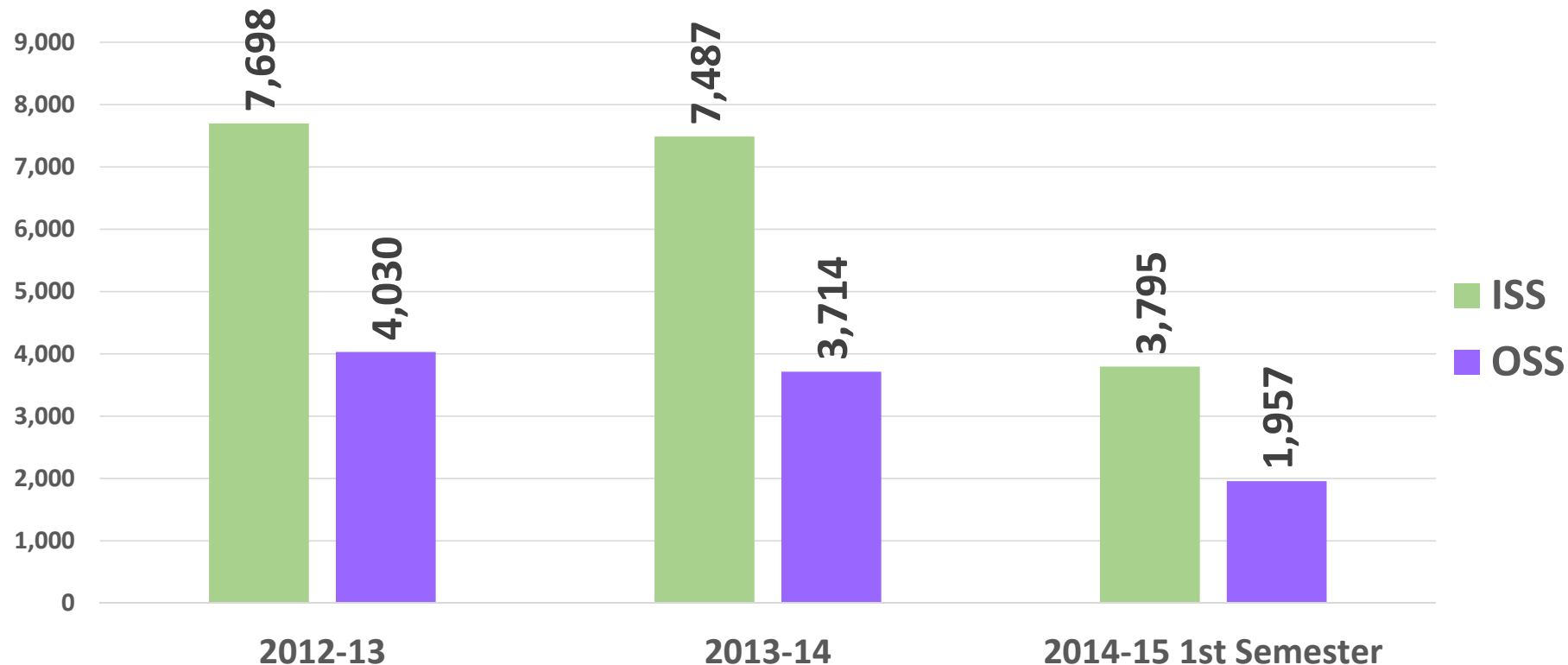
- Infraction – the conduct of a student resulting in disciplinary action
- In School Suspension (ISS) – instance in which a student is temporarily removed from his or her regular classroom(s) for at least half a day but remains in the school.
- Out of School Suspension (OSS) – instance in which a student is removed from his/her regular school for disciplinary purposes to another setting. This includes short term (less than 10 day) suspensions in which no educational services are provided and long term suspensions in which the student receives services.
- Remandment – instance in which a student is suspended for more than 10 days and the suspension is to be served at an alternative school with educational services provided. Remandments are included as OSS suspensions in the following data.

Count of High School ISS and OSS Disciplinary Infractions



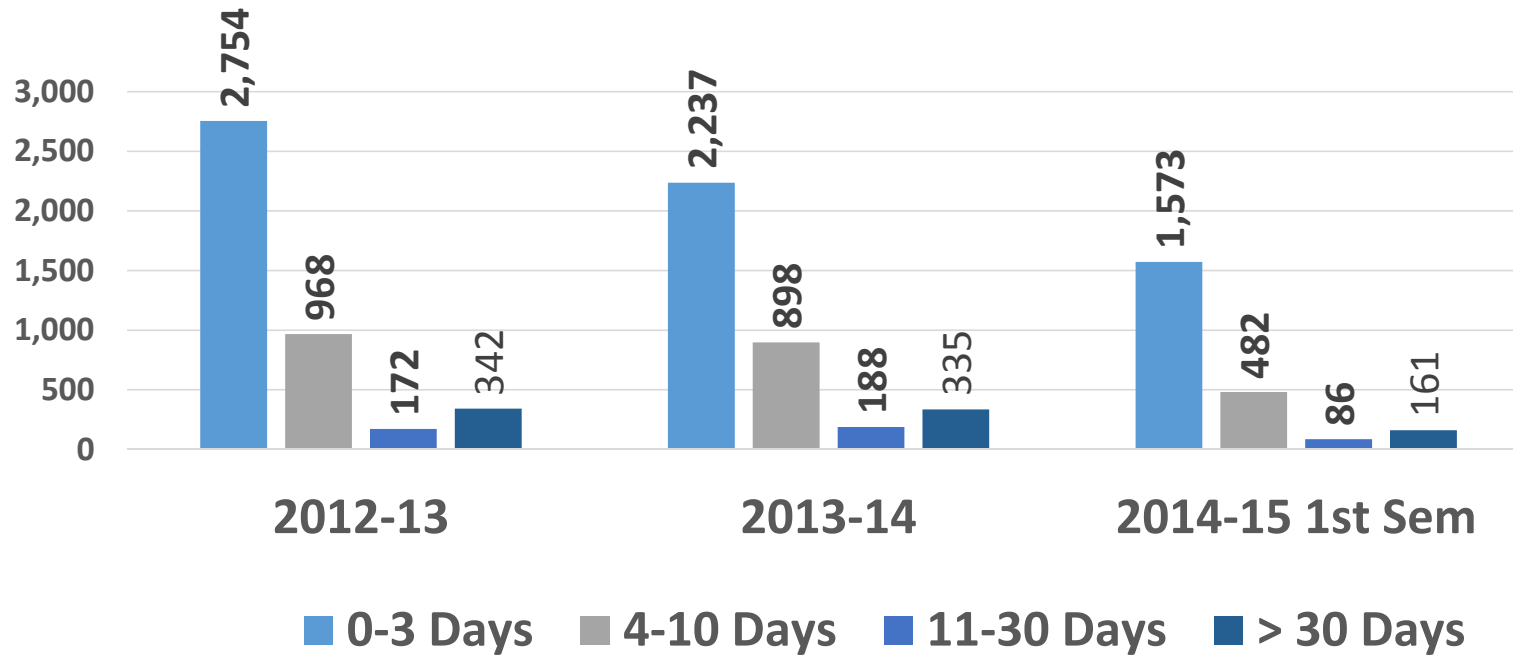
Reports the count of all disciplinary infractions by high school students that resulted in either an in school (ISS) or out of school (OSS) suspension.

Count of Middle School ISS and OSS Disciplinary Infractions



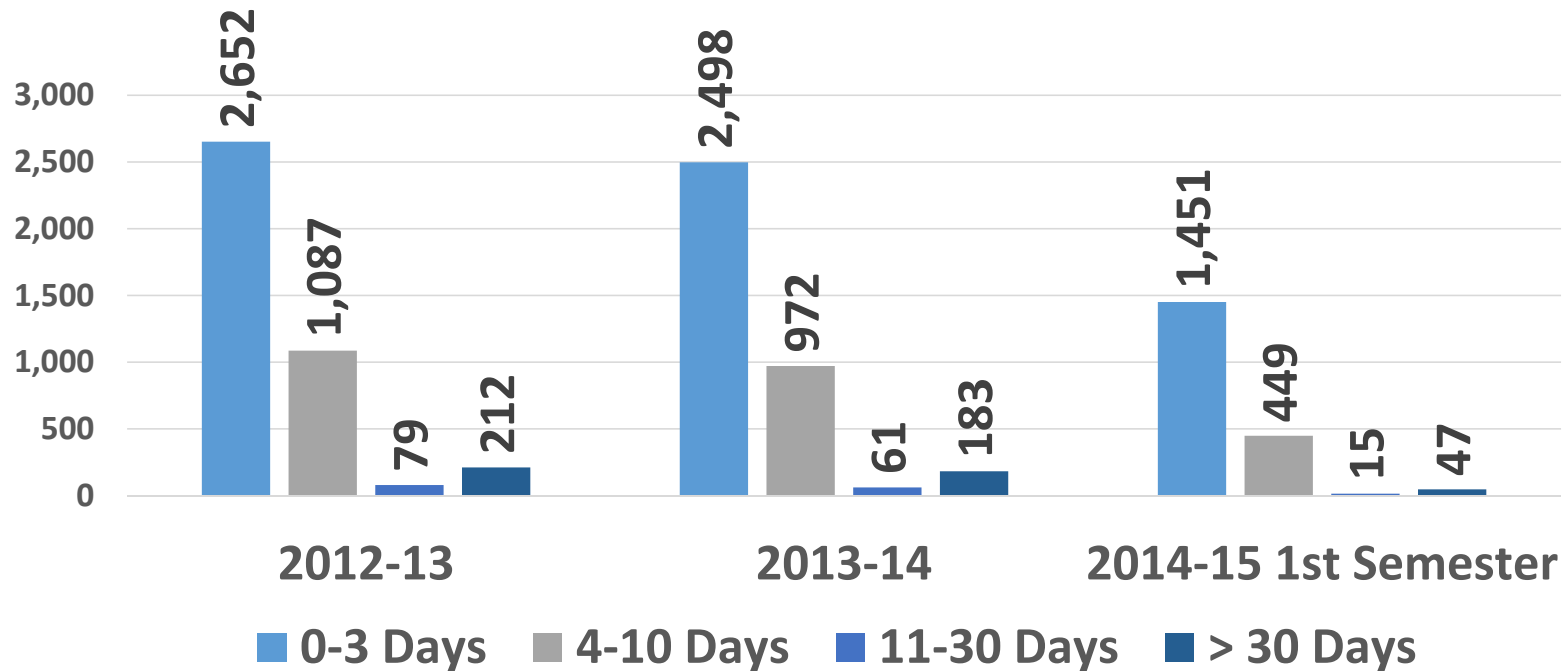
Represents the count of all disciplinary infractions by middle school students that resulted in either an in school (ISS) or out of school (OSS) suspension.

Count of High School OSS Discipline Infractions by Length of Suspension



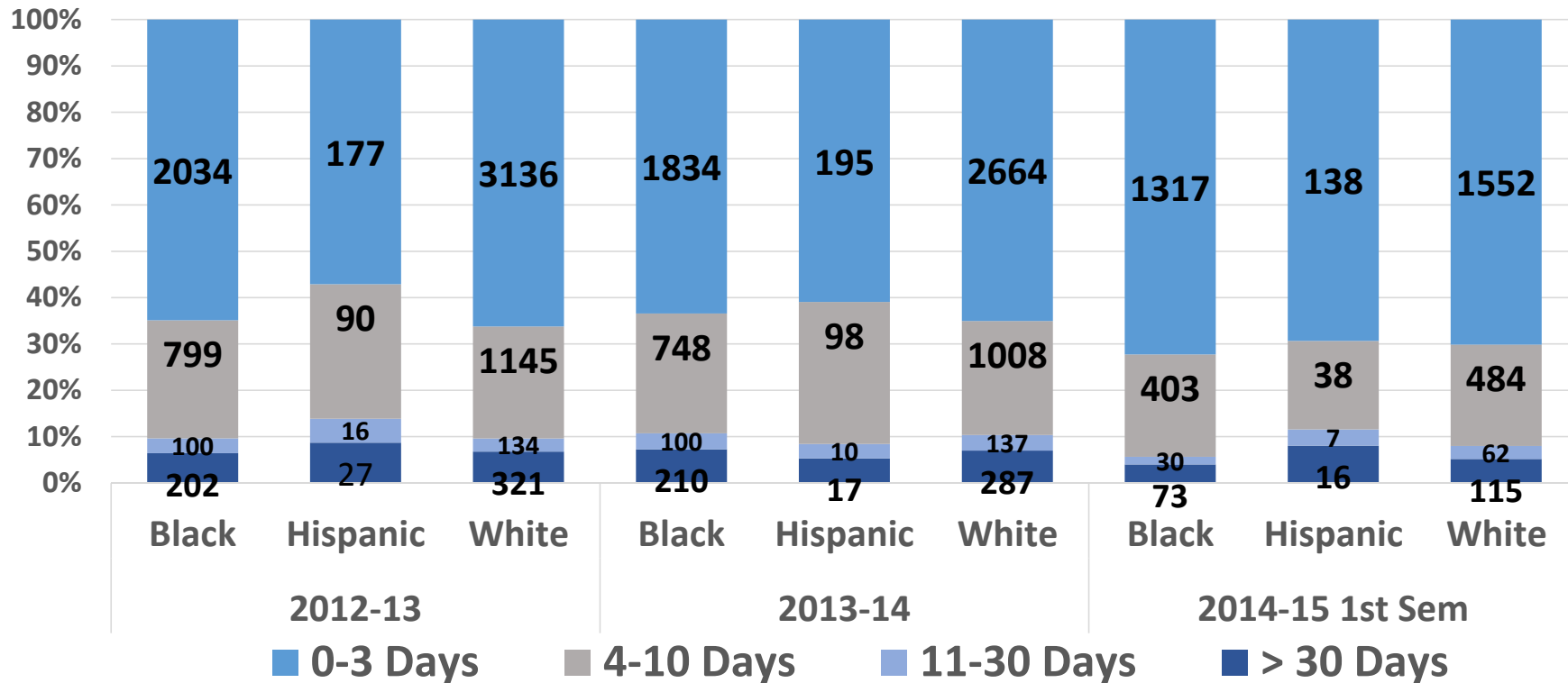
The count of all high school discipline infractions resulting in out of school suspensions, disaggregated into suspensions of from 0 – 3 days, 4 -10 days, 11 – 30 days, or more than 30 days in length.

Count of Middle School OSS Discipline Infractions by Length of Suspension



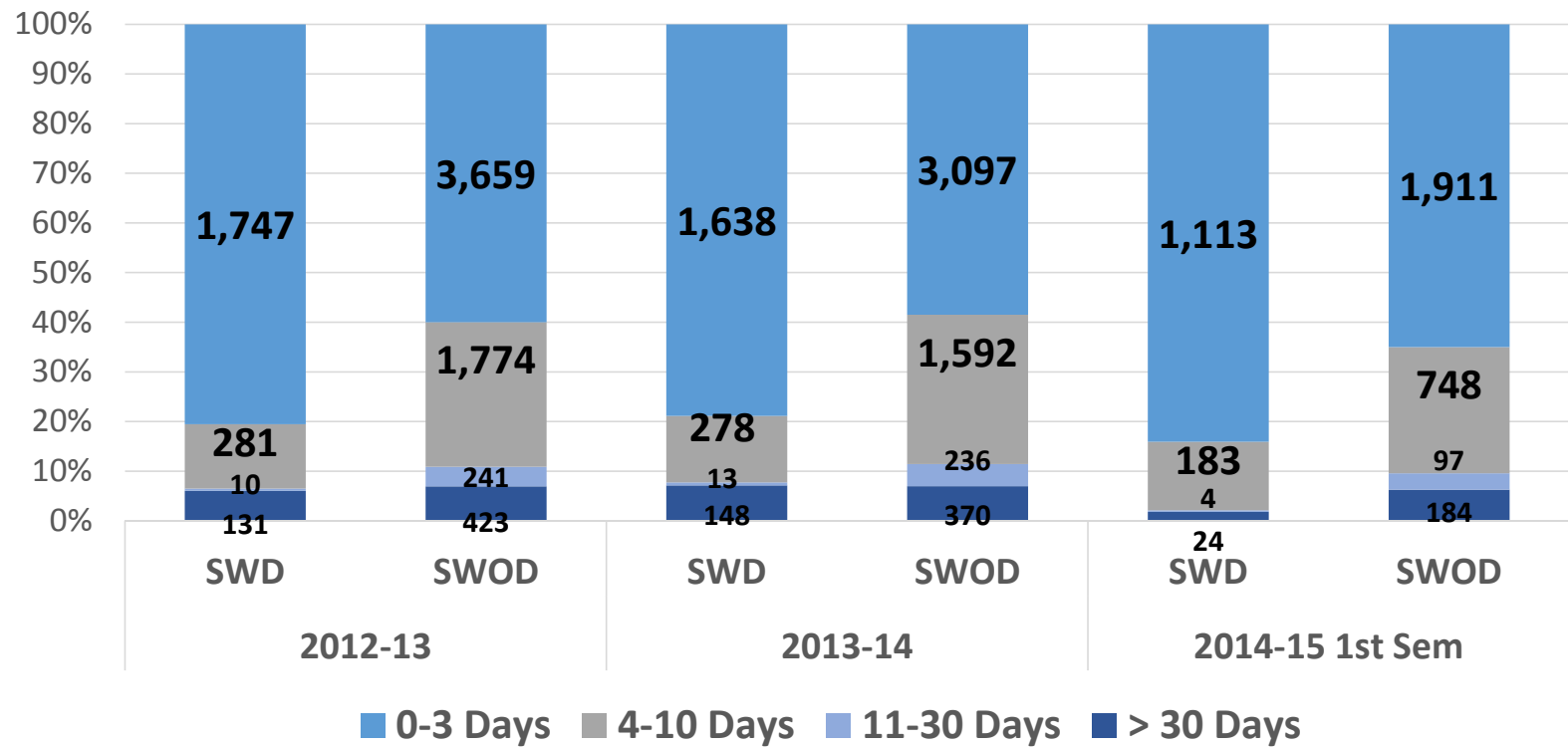
The count of all middle school discipline infractions resulting in out of school suspensions, disaggregated into suspensions of from 0 – 3 days, 4 -10 days, 11 – 30 days, or more than 30 days in length.

Count of Middle and High School OSS Infractions by the Range of Suspension Days Per Infraction



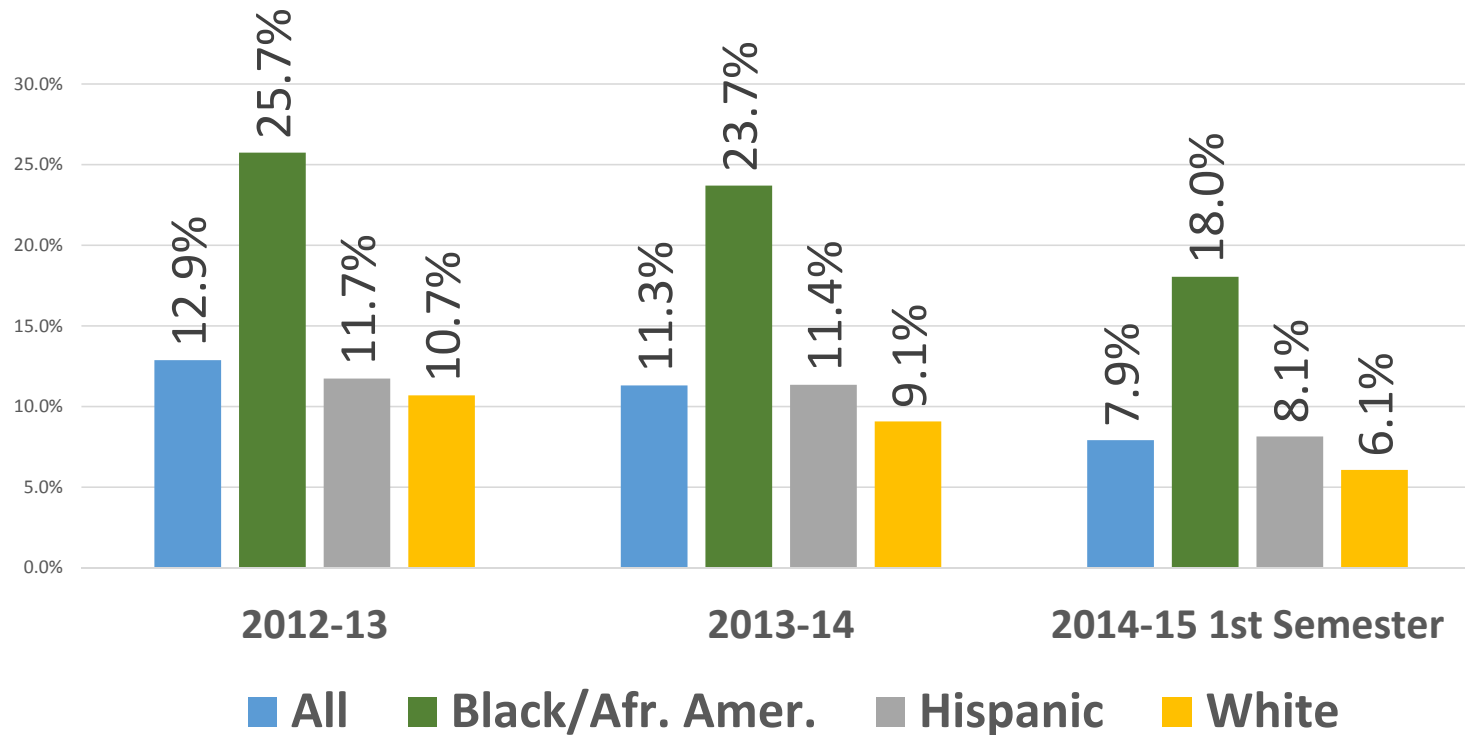
This chart displays the number of suspensions of varying lengths received by Black/African American, Hispanic, and White students in middle and high school combined. These are counts of individual infractions that resulted in suspension and do not represent counts of unique students. The colored sections of the bars are labeled with the count of infractions in each category. The size of the colored sections also indicate the % of the total that type of suspension makes up.

Count of Middle and High School OSS Infractions for Students with Disabilities by Range of Suspension Days Per Infraction



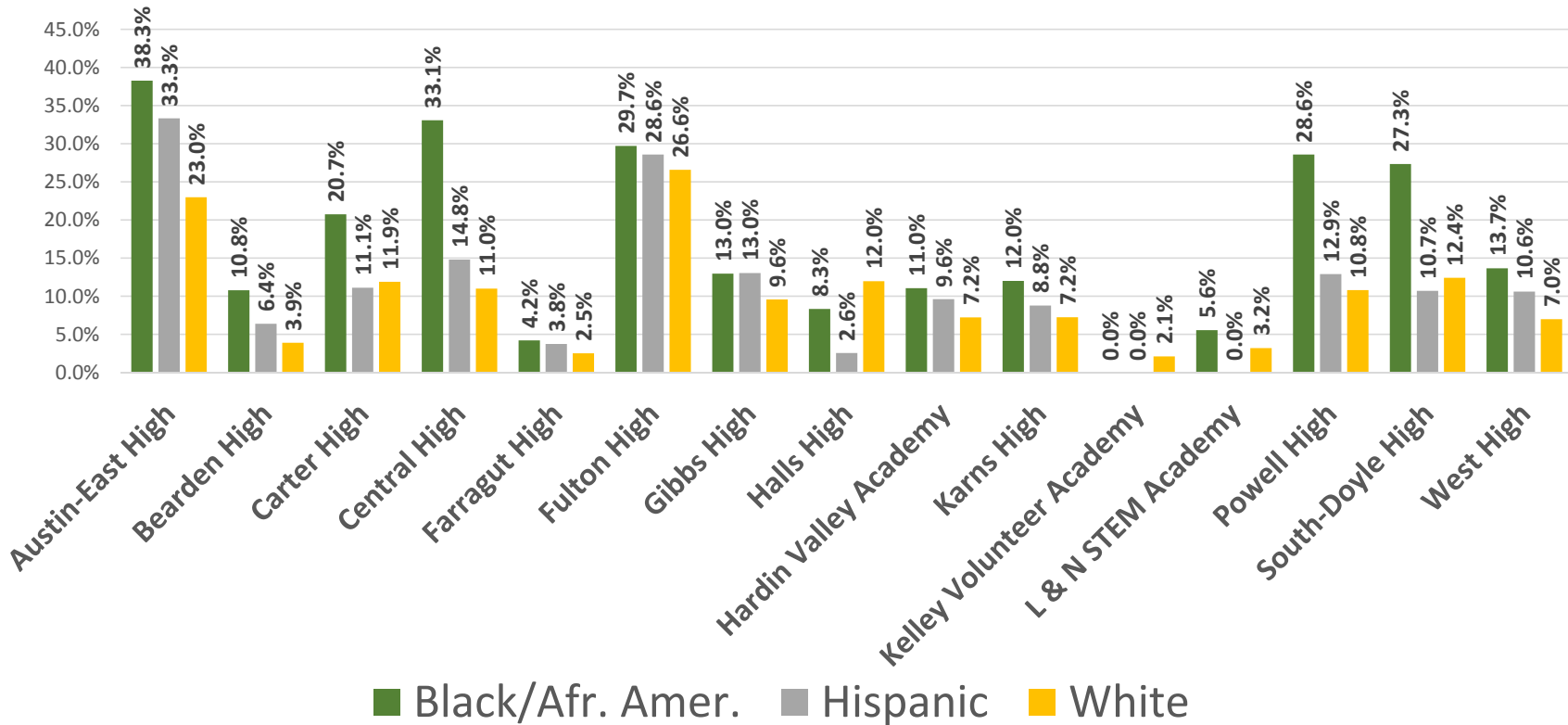
This chart displays the number of suspensions of varying lengths received by middle and high school students with (SWD) and without (SWOD) disabilities. These are counts of individual infractions that resulted in suspension and do not represent counts of unique students. The colored sections of the bars are labeled with the count of infractions in each category. The size of the colored sections also indicate the % of the total that type of suspension makes up.

Percentage of High School Students Suspended Out of School



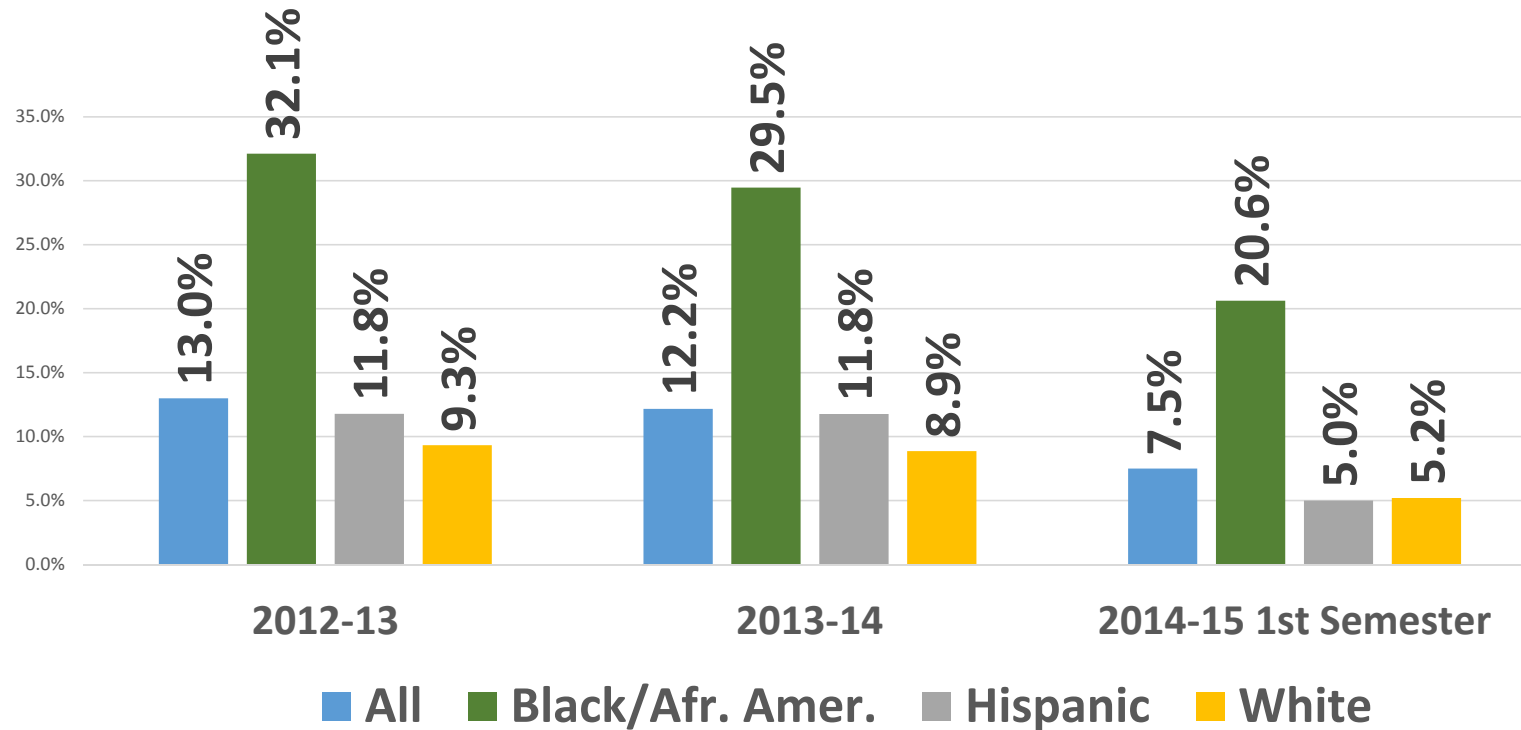
This chart displays the percentage of high school students of a given ethnicity who were suspended out of school one or more days during the school year. These percentages represent unique students who were suspended and not counts of all infractions that resulted in suspension.

2013-14 High School Percentage of Students at Each School Suspended Out of School



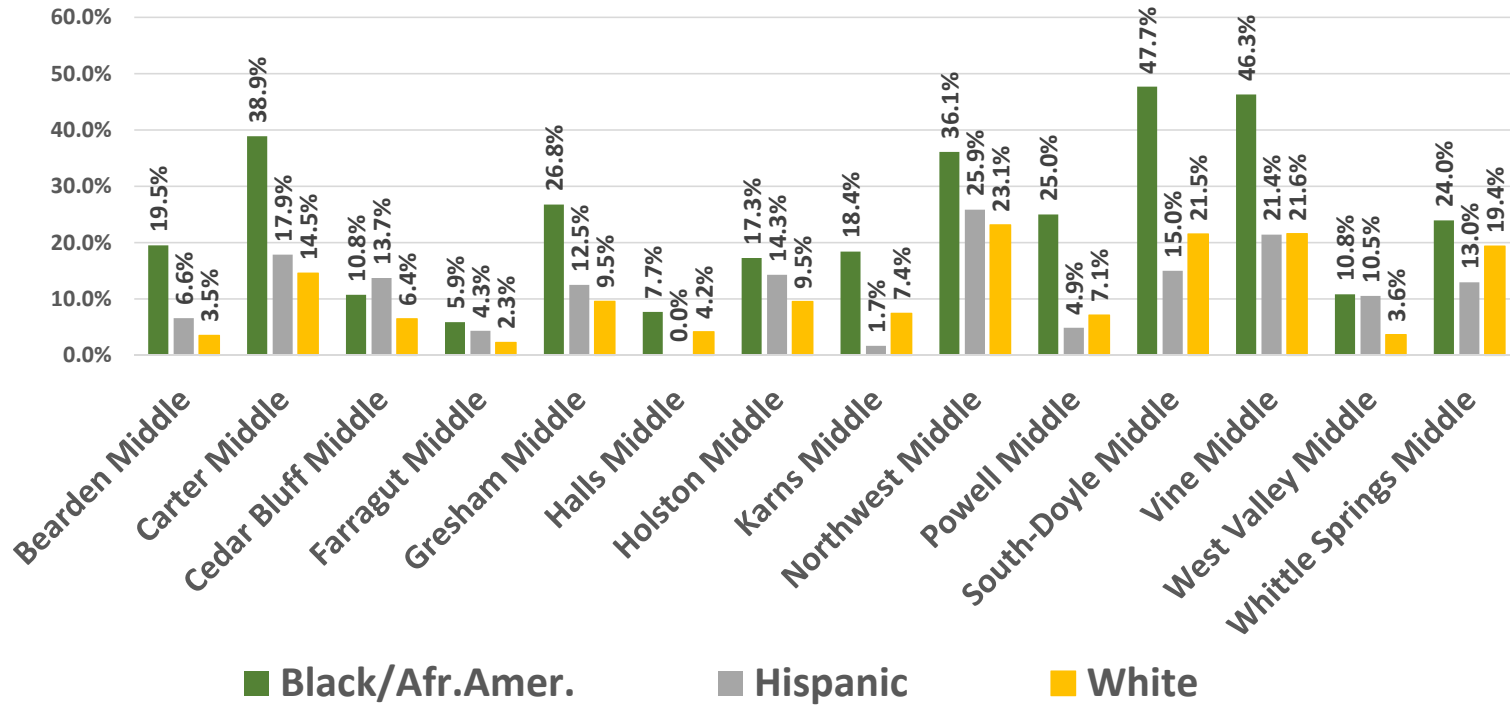
The percentage of high school students of a given ethnicity at each high school who received at least one out of school suspension for the 2013-14 school year.

Percentage Middle School Students Suspended Out of School



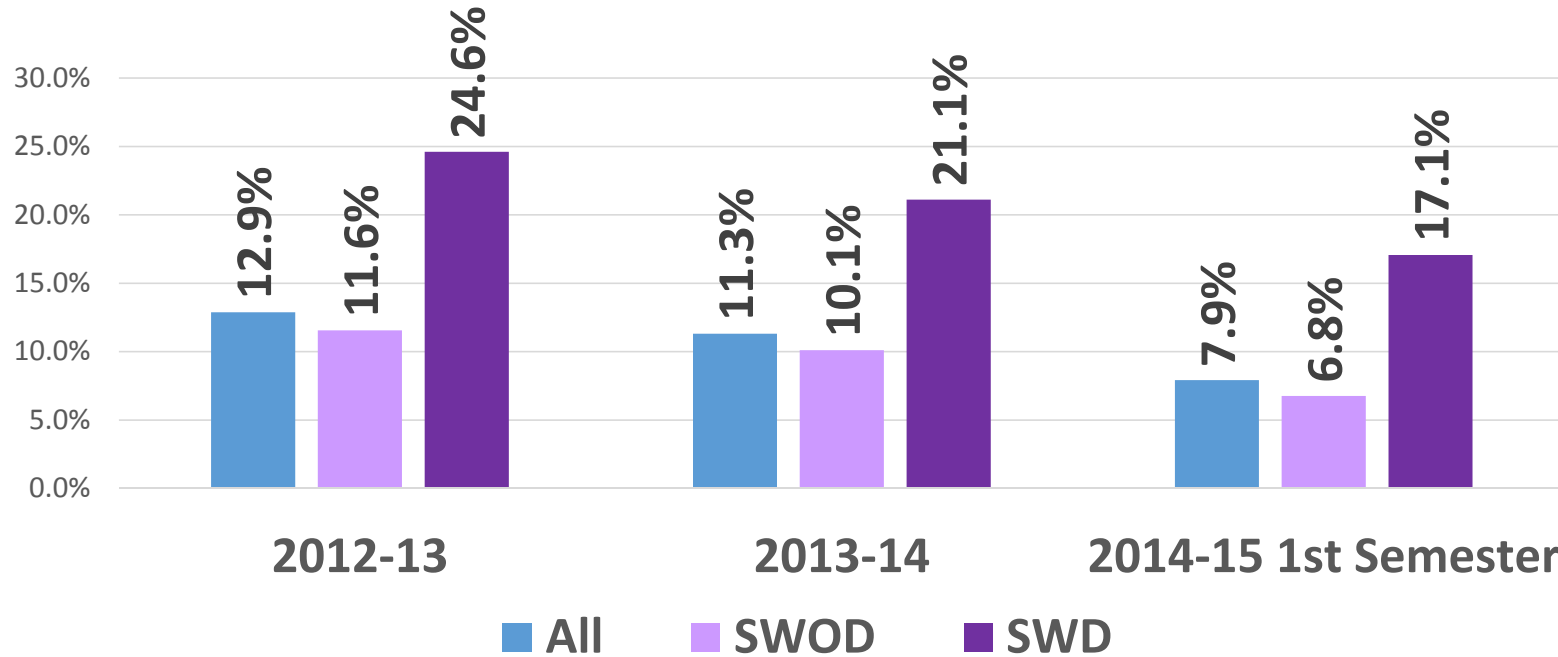
This chart displays the percentage of middle school students of a given ethnicity who were suspended out of school one or more days during the school year. These percentages represent unique students who were suspended and not counts of all infractions that resulted in suspension.

2013-14 Percentage of Middle School Students Suspended Out of School



The percentage of middle school students of a given ethnicity at each high school suspended out of school one or more days for the 2013-14 school year.

Percentage of High School Students with Disabilities Suspended Out of School



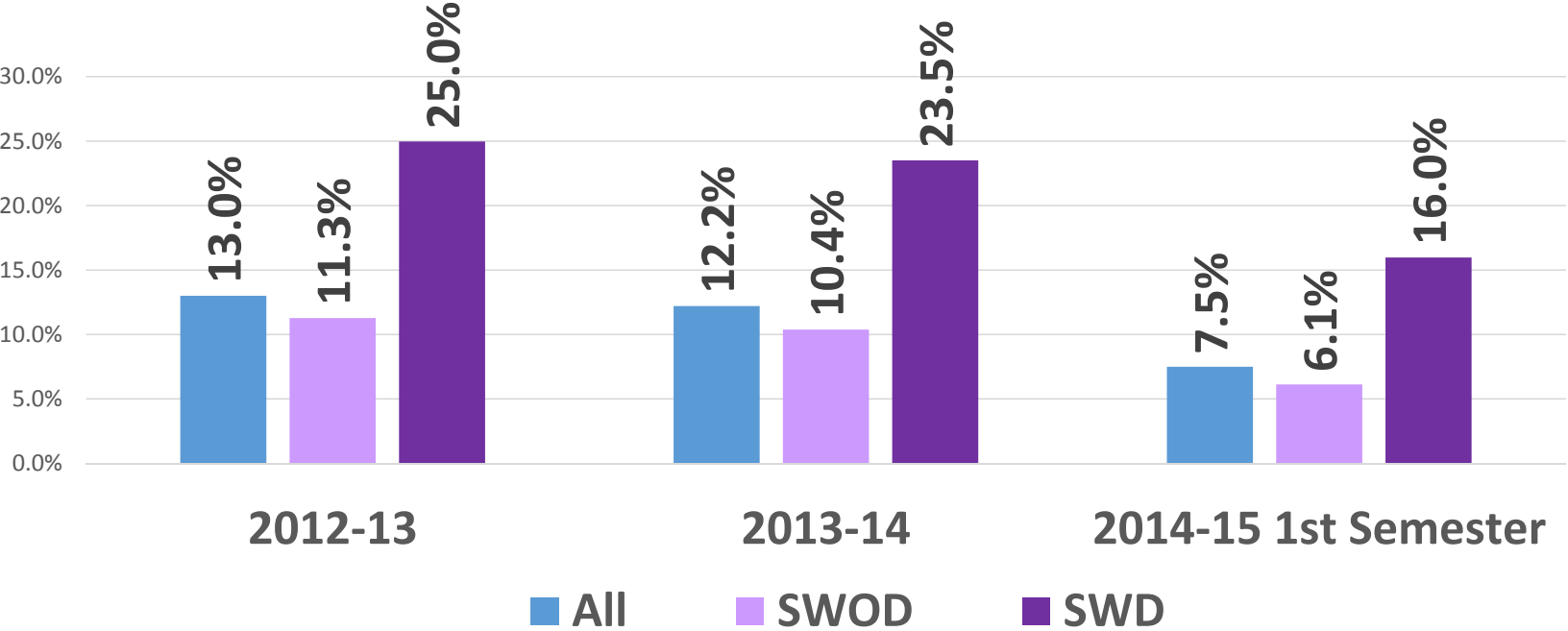
The percentage of all high school students with disabilities (SWD) and without disabilities (SWOD) suspended out of school one or more days for the 2013-14 school year.

2013-14 Percentage of High School Students with Disabilities Suspended Out of School



The percentage of high school students with disabilities (SWD) and without disabilities (SWOD) suspended out of school one or more days for the 2013-14 school year.

Percentage of Middle School Students with Disabilities Suspended Out of School



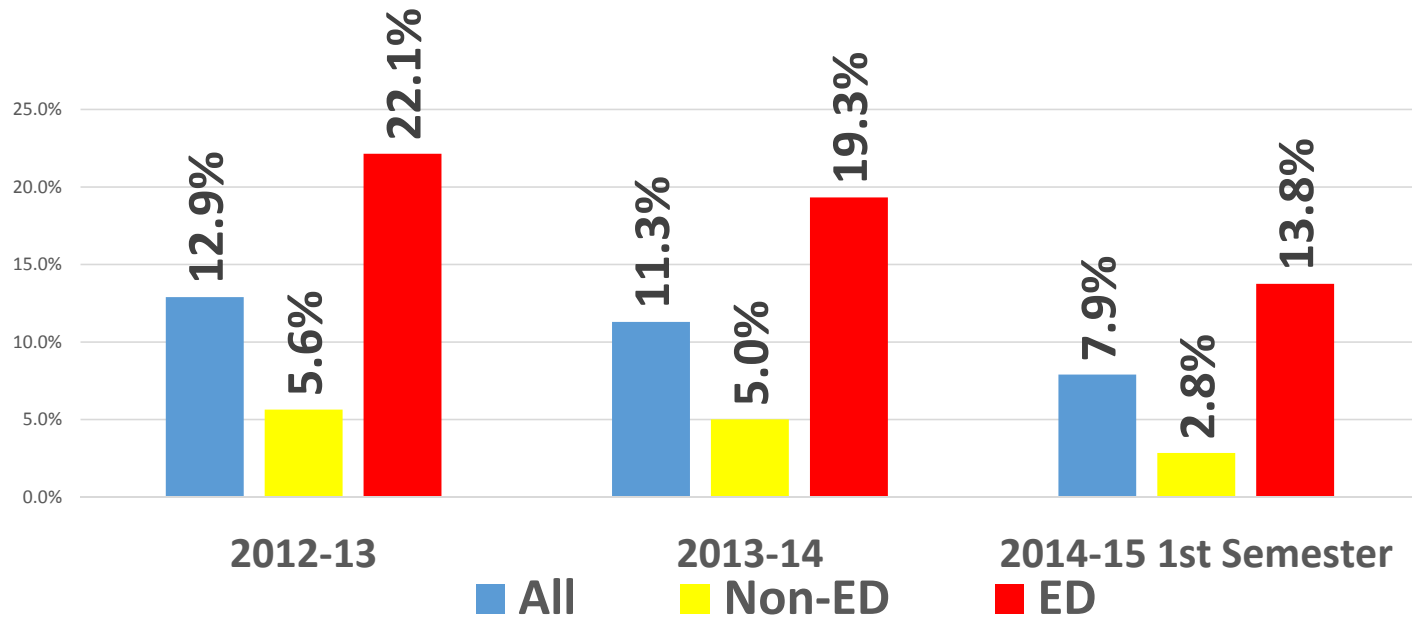
The percentage of all middle school students with disabilities (SWD) and without disabilities (SWOD) suspended out of school one or more days for the 2013-14 school year.

2013-14 Percentage of Middle School Students with Disabilities Suspended Out of School



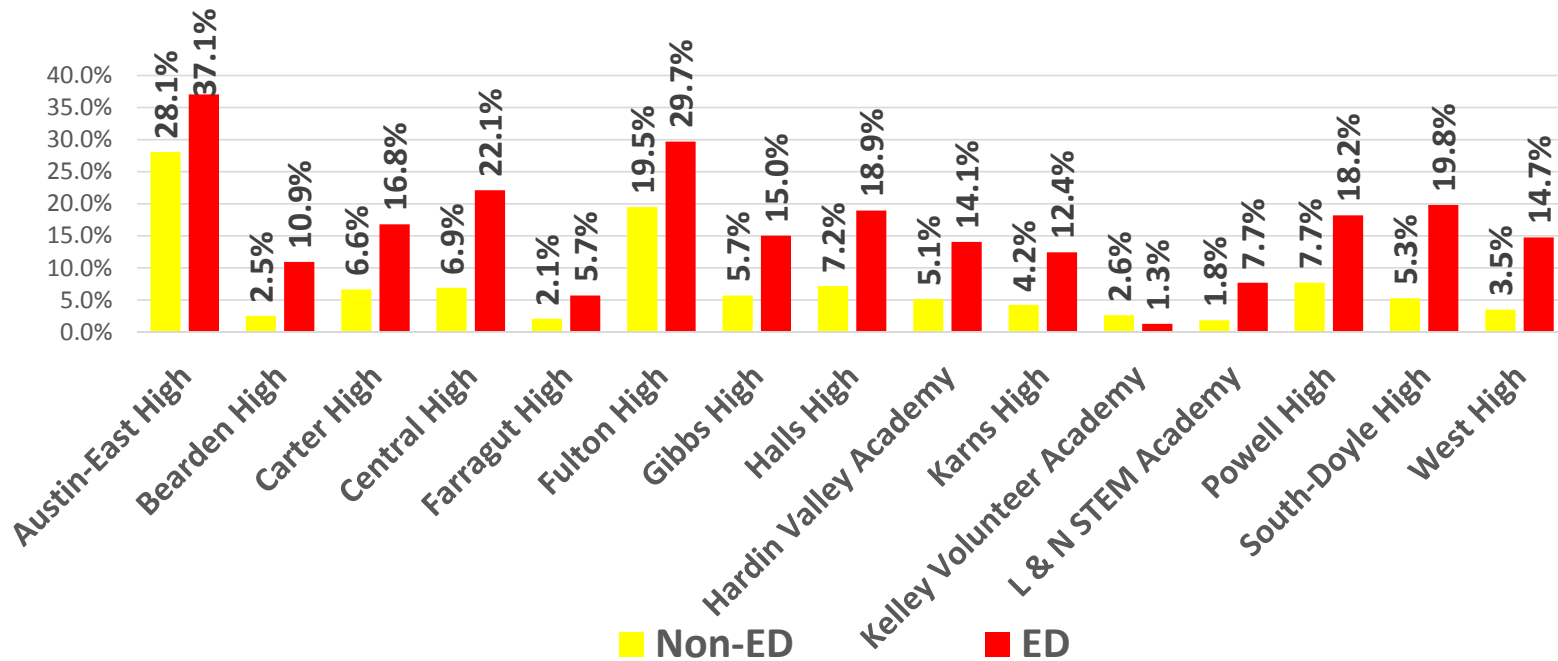
The percentage of middle school students with disabilities (SWD) and without disabilities (SWOD) suspended out of school one or more days for the 2013-14 school year.

Percentage of Economically Disadvantaged High School Students Suspended Out of School



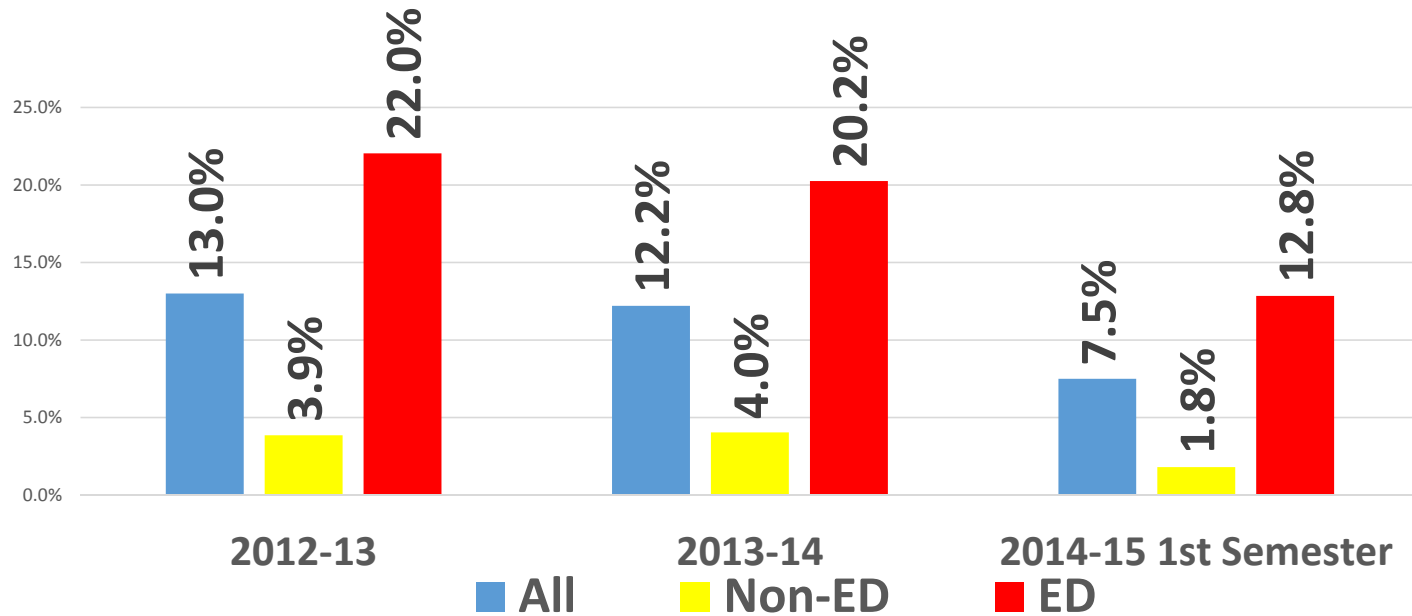
The percentage of all economically disadvantaged (ED) and non-economically disadvantaged (Non-ED) students suspended out of school for one or more days during the school year. ED status is determined by eligibility for free or reduced lunch.

2013-14 Percentage of Economically Disadvantaged High School Students Suspended Out of School



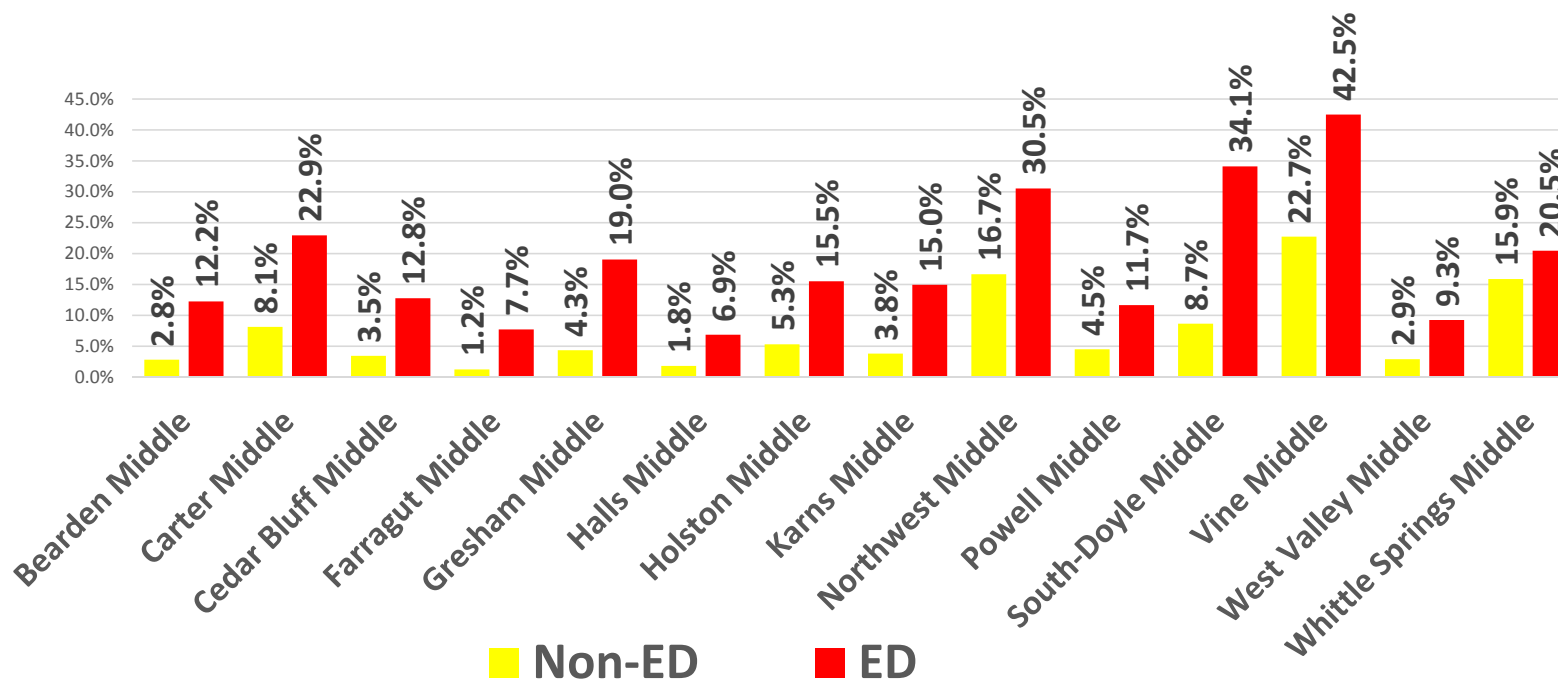
The percentage of all economically disadvantaged (ED) and non-economically disadvantaged (Non-ED) students suspended out of school for one or more days during the 2013-14 school year. ED status is determined by eligibility for free or reduced lunch.

Percentage of Economically Disadvantaged Middle School Students Suspended Out of School



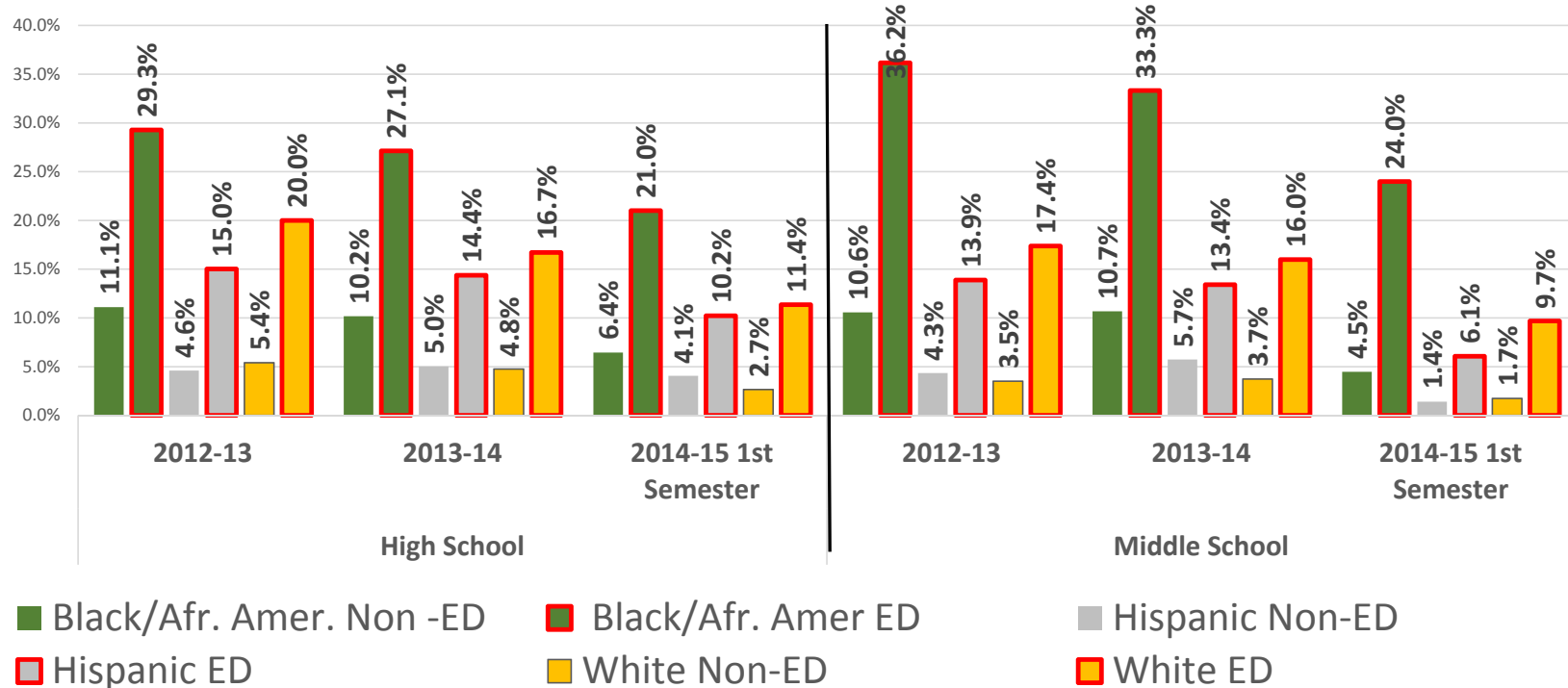
The percentage of all economically disadvantaged (ED) and non-economically disadvantaged (Non-ED) middle school students suspended out of school for one or more days during the school year. ED status is determined by eligibility for free or reduced lunch.

2013-14 Percentage of Economically Disadvantaged Middle School Students Suspended Out of School



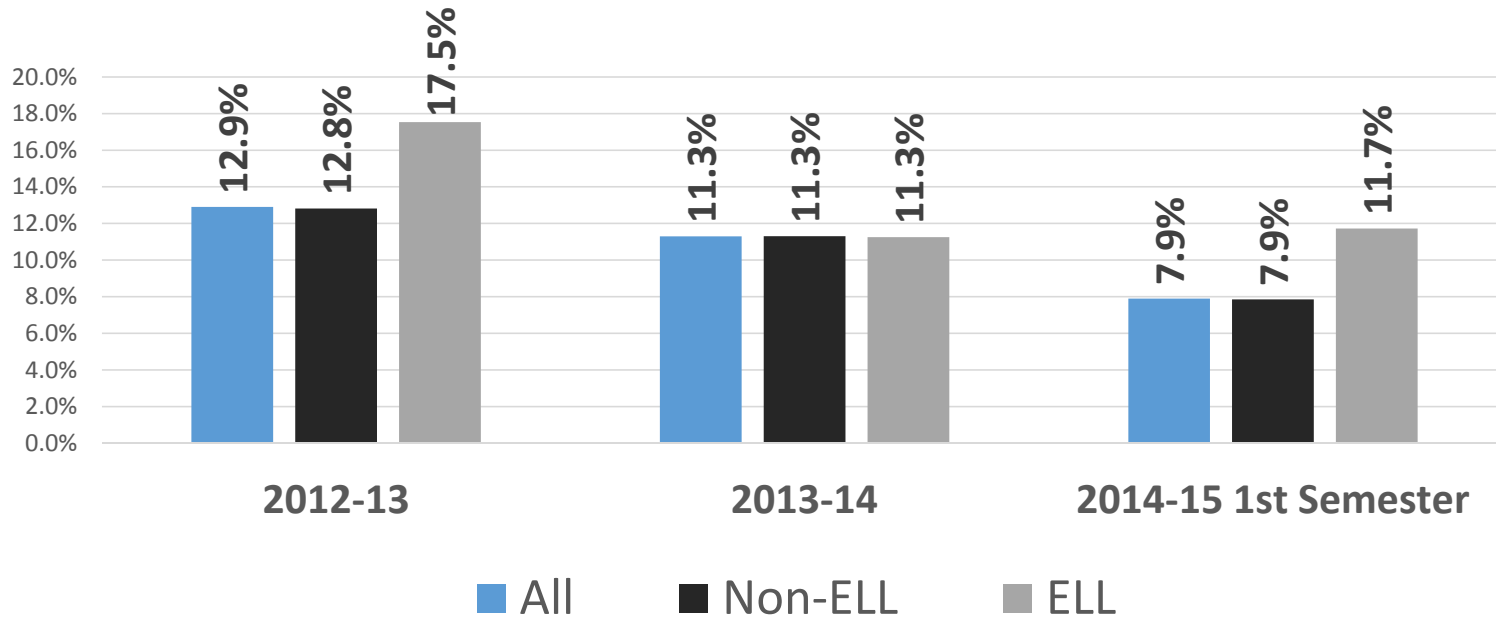
The percentage of all economically disadvantaged (ED) and non-economically disadvantaged (Non-ED) students at each middle school suspended out of school for one or more days during the 2013-14 school year. ED status is determined by eligibility for free or reduced lunch.

2013-14 Percentage of ED and Non-ED Students Suspended Out of School by Race/Ethnicity Subgroup



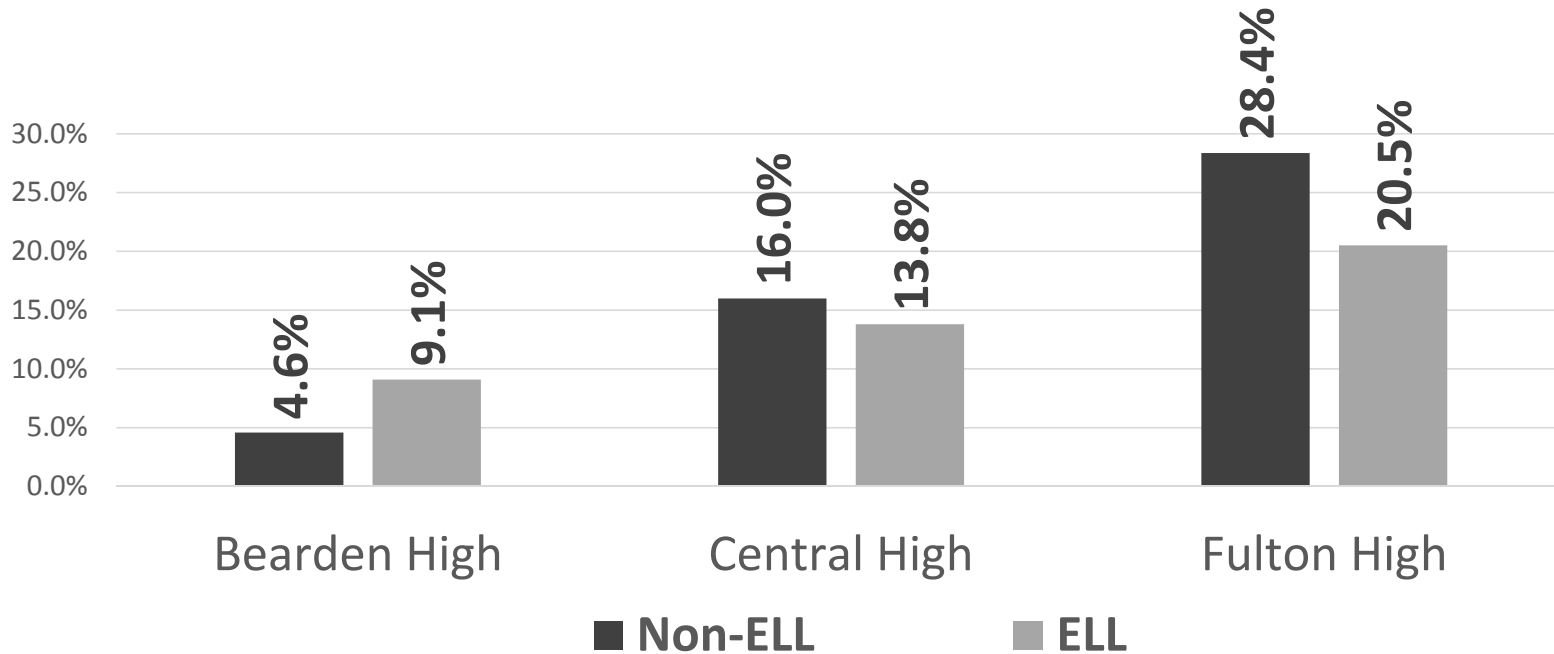
The chart above disaggregates the percentage of economically disadvantaged and non-economically disadvantaged students for Black/African American, Hispanic, and White race/ethnicity subgroups. The bars outlined in red indicate ED status. The % indicates the percentage of each group suspended out of school for one or more days during the 2013-14 school year.

Percentage of High School ELL Students Suspended Out of School



Percentage of high school English Language Learners (ELL) suspended out of school for one or more days during the 2013-14 school year. ELL is also known as Limited English Proficiency (LEP). ELL includes students who are participating in ELL programs, transitioning out of ELL programs, or who qualified but waived participation.

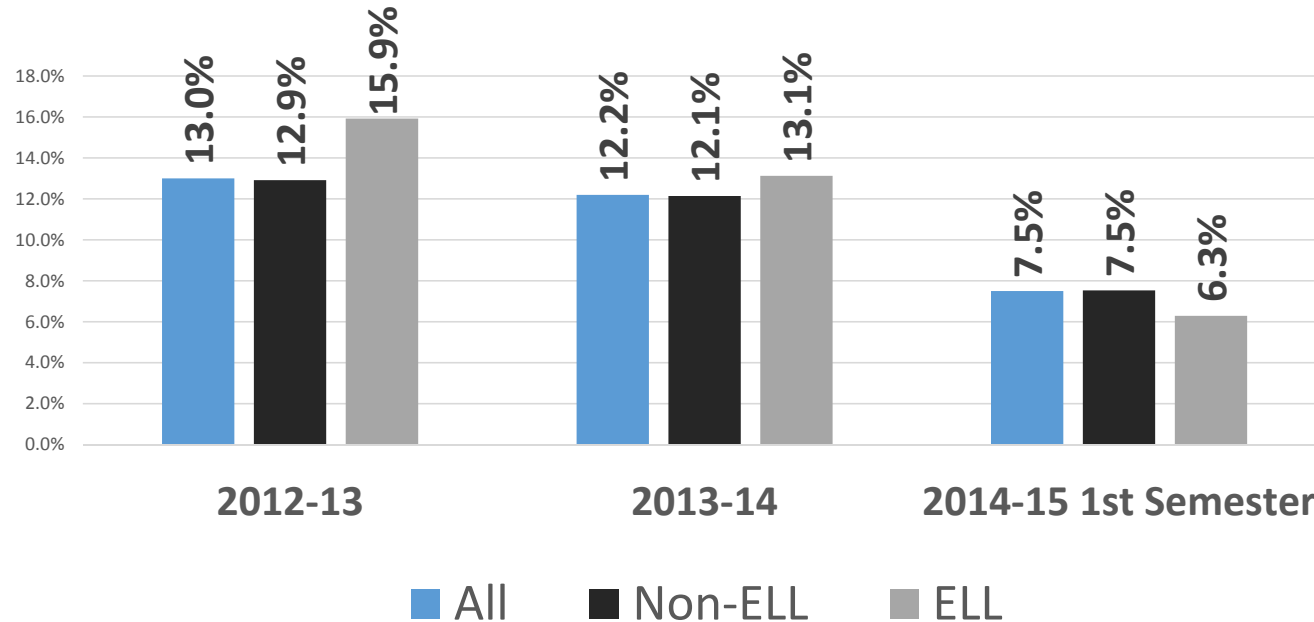
2013-14 Percentage of High School ELL Students Suspend Out of School*



**School level suspension % only reported for school with 30 or more ELL students.*

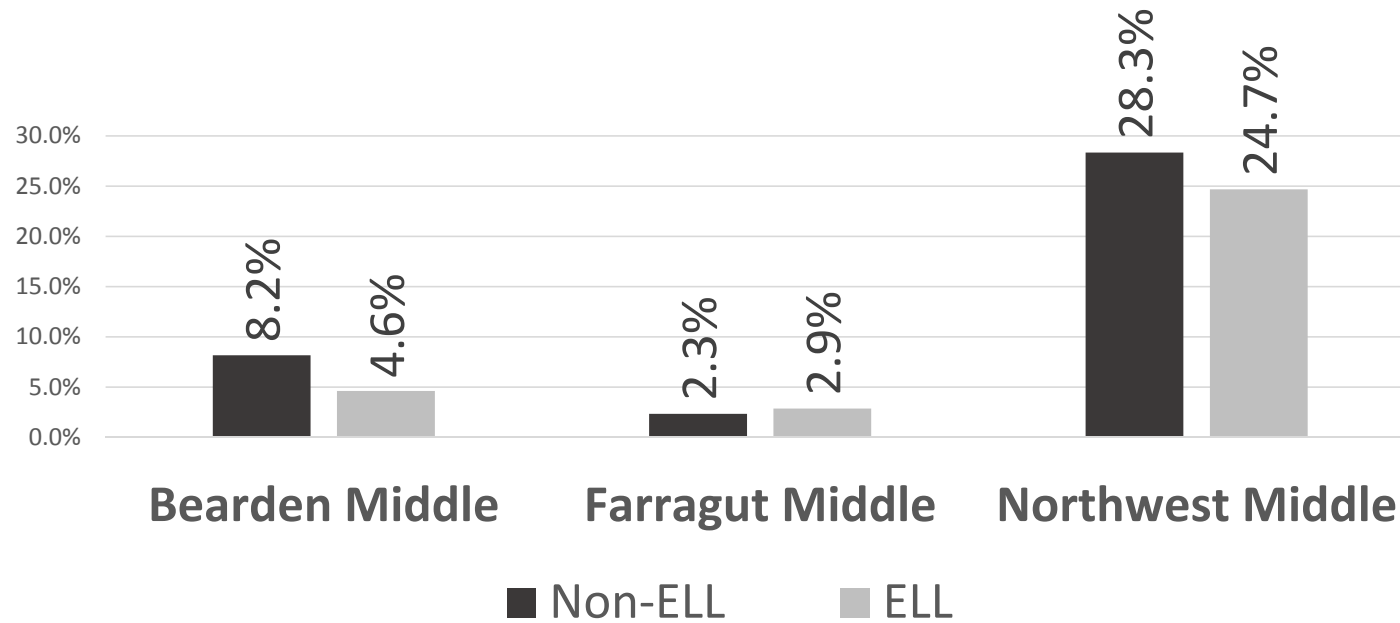
Percentage of high school English Language Learners (ELL) suspended out of school for one or more days during the 2013-14 school year. ELL is also known as Limited English Proficiency (LEP). ELL includes students who are participating in ELL programs, transitioning out of ELL programs, or who qualified but waived participation.

Percentage of Middle School ELL Students Suspended Out of School



Percentage of middle school English Language Learners (ELL) suspended out of school for one or more days during the 2013-14 school year. ELL is also known as Limited English Proficiency (LEP). ELL includes students who are participating in ELL programs, transitioning out of ELL programs, or who qualified but waived participation.

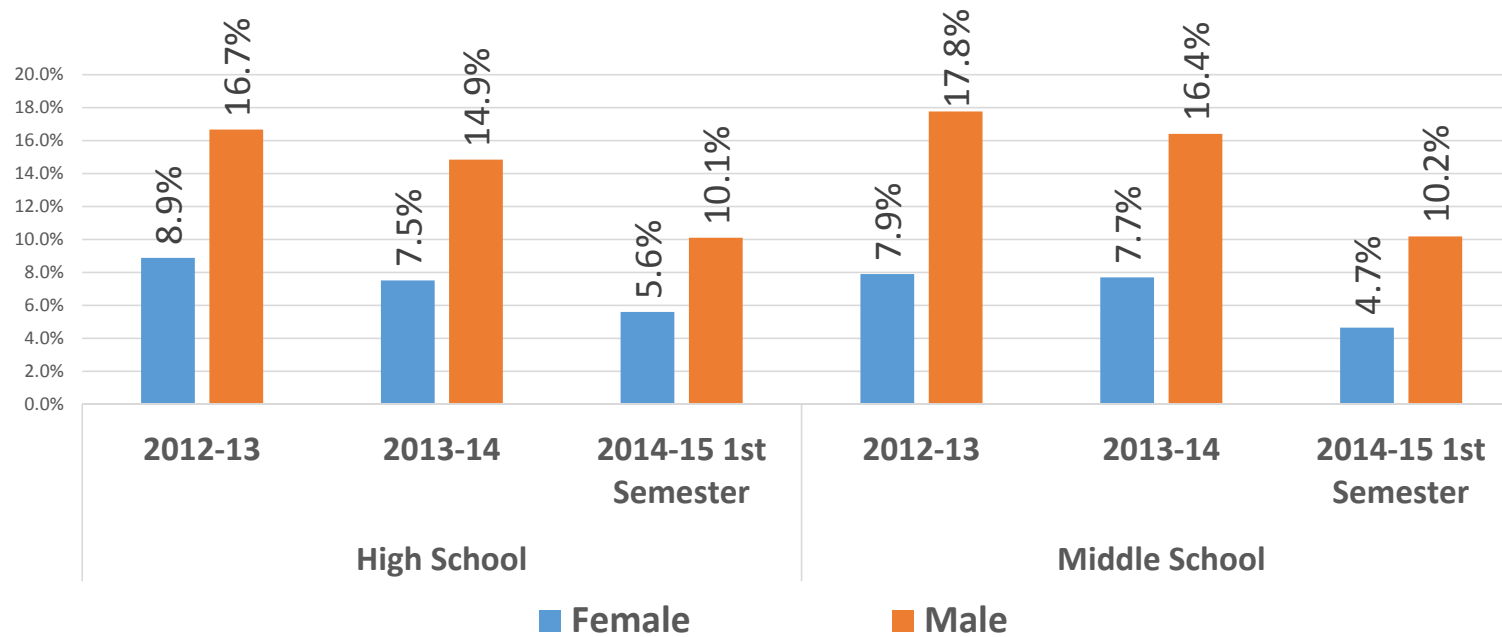
2013-14 Percentage of Middle School ELL Students Suspend Out of School*



**School level suspension % only reported for school with 30 or more ELL students.*

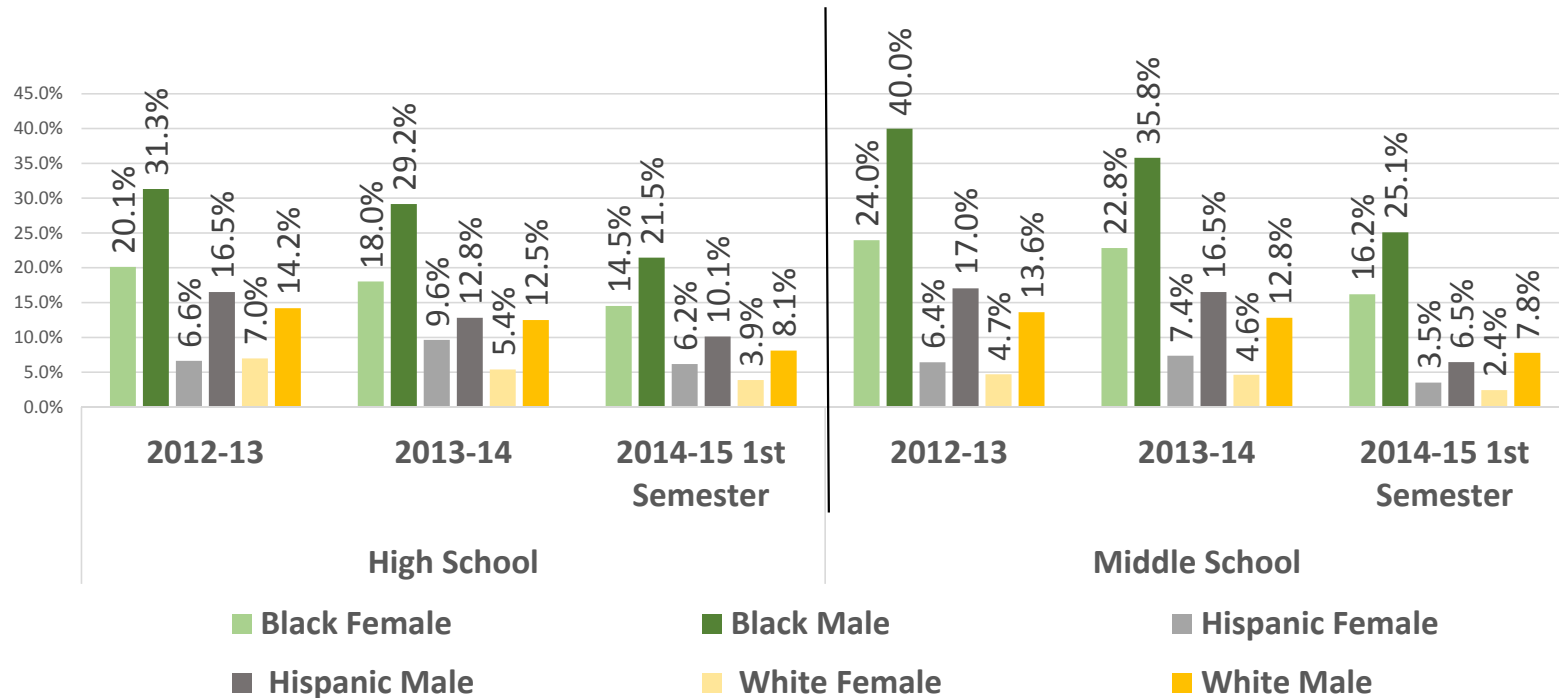
Percentage of middle school English Language Learners (ELL) suspended out of school for one or more days during the 2013-14 school year. ELL is also known as Limited English Proficiency (LEP). ELL includes students who are participating in ELL programs, transitioning out of ELL programs, or who qualified but waived participation.

Percentage of Middle and High School Students Suspended Out of School by Gender



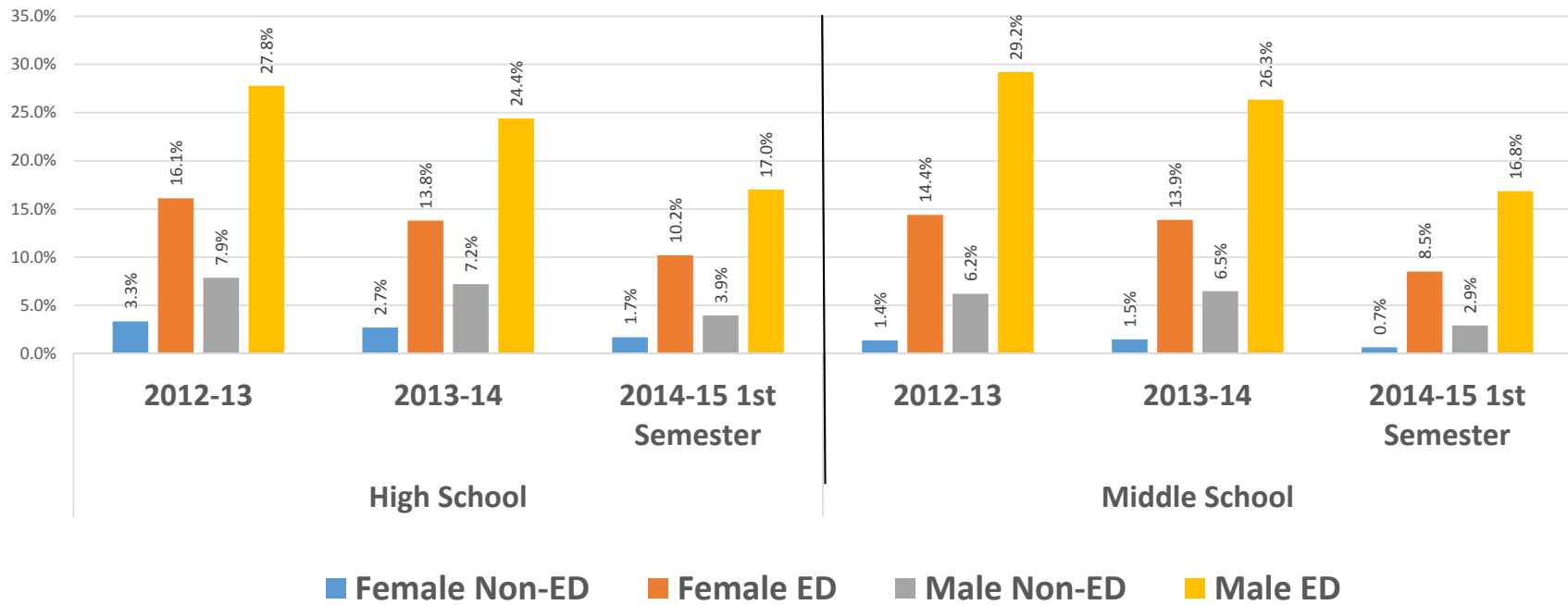
The percentage of students of each gender who have been suspended out of school for one or more days during the school year.

Percentage of Middle and High School Students Suspended Out of School by Gender and Race/Ethnicity



The percentage of middle and high school students suspended out of school for one or more days disaggregated by gender and race/ethnicity.

Percentage of Middle and High School Students Suspended Out of School by Gender and ED Status



The percentage of middle and high school students suspended out of school for one or more days disaggregated by gender and economically disadvantaged status.

2013-14 Most Frequently Cited OSS Discipline Infractions

Infraction	Count of Infractions			% of Total Infractions		
	Black/Afr. Amer.	Hispanic	White	Black/Afr. Amer.	Hispanic	White
VIOLATION OF SCHOOL RULES	2115	222	2750	69.9%	67.5%	64.9%
FIGHTING	448	52	648	14.8%	15.8%	15.3%
POSSESSION, USE OR DISTRIBUTION OF ILLEGAL DRUGS	75	11	149	2.5%	3.3%	3.5%
TOBACCO VIOLATION	12	4	167	0.4%	1.2%	3.9%
OTHER TYPE OF THREAT	56	6	78	1.9%	1.8%	1.8%
BULLYING	41	4	60	1.4%	1.2%	1.4%
INSUBORDINATION	45	3	42	1.5%	0.9%	1.0%
THEFT OF PROPERTY	44	6	38	1.5%	1.8%	0.9%
ASSAULT OF STUDENT	40	2	45	1.3%	0.6%	1.1%
CLASS DISTURBANCE	23		29	0.8%	0.0%	0.7%

The chart above displays the ten most frequently cited discipline infractions which resulted in out of school suspensions and the number of each infraction for Black/African American, Hispanic, and White students.

2013-14 Most Frequently Cited ISS Discipline Infractions

Infraction	Count of Infractions			% of Total Infractions		
	Black/Afr. Amer.	Hispanic	White	Black/Afr. Amer.	Hispanic	White
INSUBORDINATION	1397	87	850	24.8%	14.1%	12.2%
CLASS DISTURBANCE	947	113	1212	16.8%	18.3%	17.4%
CLASS CUT	492	108	908	8.7%	17.5%	13.1%
OTHER	408	38	840	7.2%	6.2%	12.1%
FOLLOW RULES	454	69	722	8.0%	11.2%	10.4%
IMMORAL/DISRESPECTFUL CONDUCT	605	31	405	10.7%	5.0%	5.8%
TARDIES TO CLASS	396	31	349	7.0%	5.0%	5.0%
UNAUTHORIZED AREA	130	20	201	2.3%	3.2%	2.9%
FAIL TO SERVE DETENTION	30	29	263	0.5%	4.7%	3.8%
CELL PHONE/PAGER VIOLATION	86	12	209	1.5%	1.9%	3.0%

The chart above displays the ten most frequently cited discipline infractions which resulted in in school suspensions and the number of each infraction for Black/African American, Hispanic, and White students.